

**Grand Saline Independent School District
Grand Saline High School**

**Plan of Action
2017-2018**



Vision Statement

Changing the World One Student at a Time

Mission Statement

The Grand Saline Independent School District, in partnership with parents, community members and businesses, provides a safe, caring and motivational learning environment enabling all students to reach their educational, social and emotional potential. These factors empower graduates to become life-long learners, which in turn allow them to be globally competitive, successful, productive patriotic members of an ever-changing society.

The campus site-based decision-making committee collaboratively developed the Plan of Action. In 2015, the President signed the Every Student Succeeds Act, a reauthorization of the ESEA of 1965. ESSA replaces its predecessor, the No Child Left Behind Act (2001). The 2001 National Performance Goals have been adopted by the district and are reflected in the Plan of Action. The following funding sources support the objectives and strategies identified in the Plan of Action: Title I, Part A; Title I, Part C; Title II, Part A; Title III; Title V, Special Education; Gifted & Talented; CTE; State Compensatory Education; Instructional Materials Allotment (IMA); High School Allotment, and Local.

Board Approved On: _____

Campus Site-Based Decision-Making Committee Members

- **Ricky LaPrade**, High School Non-Teaching Professional, Chairman
- **Robin Goff**, Non-Teaching Professional
- **Oscar Cea**, High School Teacher
- **Michael Mattis**, High School Teacher
- **Geoff Roark**, High School Teacher
- **Bryce Nations**, High School Teacher
- **Eva Carnes**, Parent Representative
- **Amanda Kindle**, Community Representative
- **Kelli Cassell**, High School Teacher
- **Heather Conaster**, High School Teacher
- **Paul Trent**, High School Teacher
- **Debby Morse**, DCSI

Comprehensive Needs Assessment

The following sources provided data for the comprehensive needs assessment. An in-depth review of data led to the development of the goal, objectives, and strategies included in the Campus Plan of Action.

- Longitudinal TAPR data
- Longitudinal academic performance data for non-TAPR student groups
- TELPAS, EOC, System Safeguards, PBMAS, and SAT/ACT
- Program Evaluations
- Stakeholder Surveys
- Discipline Reports
- Formative Assessment Data
- Staffing Needs
- Professional/Paraprofessional Training Needs
- Norm-referenced Tests
- Promotion/Retention Rates
- Informal Evaluations

Findings

- The high school campus received a rating of Met Standard in State Accountability and met all system safeguards.
- ACT average score was 20.9 compared to the state average of 20.6. 15 students took the ACT test. We were above state average in math, science, and reading but slightly below in English (18.8 compared to state of 19.4).
- SAT average test score was 1395 in 2016 up from 1375 in 2015, and up from 1325 in 2014. Critical Reading-449-2014, 462-2015, 469-2016, Math-470-2014, 465-2015, 482-2016, Writing-406-2014, 448-2015, 444-2016.

Components of a Schoolwide Program

- | | | |
|-----------------------------------|---|-----------------------------------|
| 1. Comprehensive Needs Assessment | 2. Reform Strategies | 3. State Certified Teachers |
| 4. Professional Development | 5. Strategies to Attract State Certified Teachers | 6. Parental Involvement |
| 7. Preschool Transition | 8. Teachers Involved in Assessment Decisions | 9. Timely Assistance for Students |
| 10. Coordination of Programs | | |

TEXAS EDUCATION AGENCY
2017 Accountability Summary
 GRAND SALINE H S (234904001) - GRAND SALINE ISD

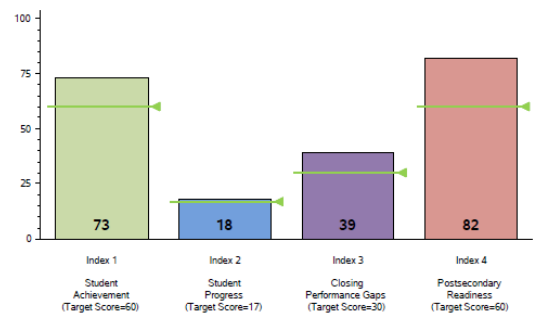
Accountability Rating

Met Standard

Met Standards on	Did Not Meet Standards on
- Student Achievement	- NONE
- Student Progress	
- Closing Performance Gaps	
- Postsecondary Readiness	

In 2017, to receive a Met Standard or Met Alternative Standard rating, districts and campuses must meet targets on three indexes: Index 1 or Index 2 and Index 3 and Index 4.

Performance Index Report



Performance Index Summary

Index	Points Earned	Maximum Points	Index Score
1 - Student Achievement	349	475	73
2 - Student Progress	110	600	18
3 - Closing Performance Gaps	552	1,400	39
4 - Postsecondary Readiness			
STAAR Score	10.4		
Graduation Rate Score	23.1		
Graduation Plan Score	23.0		
Postsecondary Component Score	25.0		82

Distinction Designation

Academic Achievement in ELA/Reading	NO DISTINCTION EARNED
Academic Achievement in Mathematics	NO DISTINCTION EARNED
Academic Achievement in Science	NO DISTINCTION EARNED
Academic Achievement in Social Studies	NO DISTINCTION EARNED
Top 25 Percent Student Progress	NO DISTINCTION EARNED
Top 25 Percent Closing Performance Gaps	NO DISTINCTION EARNED
Postsecondary Readiness	DISTINCTION EARNED

Campus Demographics

Campus Type	High School
Campus Size	319 Students
Grade Span	09 - 12
Percent Economically Disadvantaged	50.8
Percent English Language Learners	4.1
Mobility Rate	16.0
Percent Served by Special Education	8.5
Percent Enrolled in an Early College High School Program	0.0

System Safeguards

Number and Percentage of Indicators Met	
Performance Rates	13 out of 17 = 76%
Participation Rates	9 out of 9 = 100%
Graduation Rates	2 out of 2 = 100%
Total	24 out of 28 = 86%

For further information about this report, please see the Performance Reporting website at <https://rptsrv1.tea.texas.gov/perreport/account/2017/index.html>

TEXAS EDUCATION AGENCY
2015 Accountability Summary
 GRAND SALINE H S (234904001) - GRAND SALINE ISD

Accountability Rating

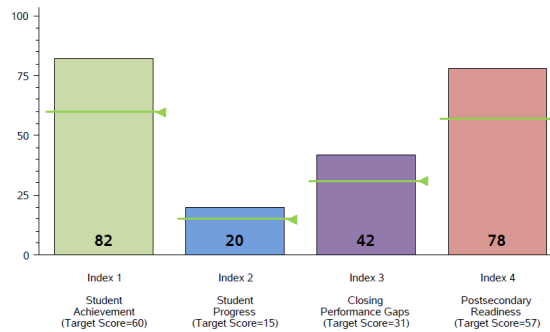
Met Standard

Met Standards on	Did Not Meet Standards on
- Student Achievement - Student Progress - Closing Performance Gaps - Postsecondary Readiness	- NONE
In 2015, to receive a Met Standard or Met Alternative Standard rating, districts and campuses must meet targets on three indexes: Index 1 or Index 2 and Index 3 and Index 4.	

Distinction Designation

Academic Achievement in Reading/ELA	NO DISTINCTION EARNED
Academic Achievement in Mathematics	NO DISTINCTION EARNED
Academic Achievement in Science	NO DISTINCTION EARNED
Academic Achievement in Social Studies	NO DISTINCTION EARNED
Top 25 Percent Student Progress	NO DISTINCTION EARNED
Top 25 Percent Closing Performance Gaps	NO DISTINCTION EARNED
Postsecondary Readiness	NO DISTINCTION EARNED

Performance Index Report



Campus Demographics

Campus Type	High School
Campus Size	327 Students
Grade Span	09 - 12
Percent Economically Disadvantaged	48.0
Percent English Language Learners	2.1
Mobility Rate	18.1

Performance Index Summary

Index	Points Earned	Maximum Points	Index Score
1 - Student Achievement	338	413	82
2 - Student Progress	120	600	20
3 - Closing Performance Gaps	336	800	42
4 - Postsecondary Readiness			
STAAR Score	11.9		
Graduation Rate Score	23.4		
Graduation Plan Score	21.1		
Postsecondary Component Score	21.5		78

State System Safeguards

Number and Percent of Indicators Met	
Performance Rates	13 out of 13 = 100%
Participation Rates	8 out of 8 = 100%
Graduation Rates	2 out of 3 = 67%
Total	23 out of 24 = 96%

For further information about this report, please see the Performance Reporting Division website at <http://ritter.tea.state.tx.us/perfreport/account/2015/index.html>

Academic Performance Chart
STAAR DATA 2017
Grand Saline High School

Reading/ELA	ENGLISH 1	ENGLISH 2
State Average	60	62
GS-All Students	61	61
African American	*	*
Hispanic	46	47
White	69	66
Economically Dis.	53	55

Math	ALGEBRA 1
State Average	82
GS- All Students	71
African American	*
Hispanic	61
White	78
Economically Dis.	72

Social Studies	US History
State Average	92
GS- All Students	86
African American	*
Hispanic	81
White	89
Economically Dis.	82

Science	Biology
State Average	85
GS-All Students	91
African American	*
Hispanic	81
White	95
Economically Dis.	87

August 7, 2017 Includes re-testers if available

Goal 1: GSISD will promote the academic and social success of enrolled students from PK through 12th Grade for on-time graduation and will provide an exemplary instructional program for all students that is rigorous, engaging, and fully aligned that accommodates the learning needs of at-risk students & special populations to provide the opportunity to graduate college and be career ready.

- **Objective 1:** By 2018, all students will reach high standards, at a minimum attaining passing standard or better as identified on state assessments.
- **Objective 2:** GSISD will continue to create an aligned instructional program designed to increase student performance by all student groups in all subjects increasing the number of graduates who are college and career ready.
- **Objective 3:** Include 21st century learning skills using technology instruction to engage all learners to promote student proficiency in advanced technology.

Summative Assessment: Accomplishment of objective as measured by STAAR EOC and TELPAS results.

Title I Schoolwide Components: 1, 2, 3, 4,6, 7, 8, 9, 10

Strategy	Person Responsible	Resources	Timeline	Formative Assessment	Notes
Provide additional support for students not achieving expectations through before-school, after-school program, monitoring/activity period and extended year programs in core content areas. <ul style="list-style-type: none"> • Provide summer tutorials for those failing the End of Course test. • Identify incoming freshmen that performed low on 8th grade STAAR test and assign remedial STAAR class in Math and ELA. • Provide interventions for students not meeting satisfactory performance on progress monitoring assessment. • Provide interventions for students not meeting level 2 on prior year EOC. • Odyssey Ware credit recovery program 	Principal Counselor Teachers	Local SCE	Weekly	100% of students will master a minimum of 70% of tested objectives.	
<ul style="list-style-type: none"> • Utilize State Assessment software for data disaggregation. Utilize disaggregated data to target students not reaching expectations. • EOC Teachers utilize data boards to track student progress on progress monitoring assessments • DMAC • End of Course results • TAPR report 	Principal Counselor Teachers Assistant Superintendent	Local	Monthly	100% of teachers will have access to analyzed TAKS data when scores available to district.	
Continue cross-curricular teaming of CTE and academic content teachers to foster integration of TEKS among disciplines.	Principal Teachers CTE Teachers Counselor	CTE Local	Monthly	100% of CTE teachers will team with academic content teachers.	
Equip library with additional supplies and materials to enable teachers to more effectively integrate technology into the classroom. <ul style="list-style-type: none"> • IPAD's • Research source books 	Principal Library Para Professional	Local	May 2017	100% of campuses will have access to library materials.	
Increase writing and related activities in all classes. <ul style="list-style-type: none"> • Use of journaling and process writing across all subjects. • Targeted writing strategies to be utilized in English and Social Studies classes 	Principal Teachers	Local	On-going	Improved writing skills for all students.	
1:1 initiative with Chromebooks for students in grades 9-12	Principal Teachers	Local	September 2016	Improved engagement and collaboration with students through the use of technology.	8

<p>Continue Dual-Enrollment courses with Tyler Junior College and provide opportunities for all students grades 9-12 to participate that meet the TSI standard:</p> <ul style="list-style-type: none"> ▪ Pre-Cal/Calculus, College Algebra, Statistics ▪ English ▪ Government/Economics ▪ Majors Biology, General Botany, Environmental Science ▪ US History ▪ Art Appreciation ▪ Psychology ▪ Speech ▪ Learning Framework <p>District pays for textbooks and \$525/student/semester for tuition and fees.</p>	Principal Counselor	Local High School Allotment	August 2017 January 2018	100% of students will master a minimum of 70% of tested objectives.	100% of eligible students will be identified and have opportunity to participate. Registration takes place in August and January
<p>Support students with College/Career Readiness:</p> <ul style="list-style-type: none"> • Pay for students to take the PSAT • Provide SAT/ACT assistance through bootcamps/workshops • Pay for Students to take TSI 	Principal Counselor	Local High School Allotment	On-Going		
<p>Add Technical Dual Credit Courses through Tyler Junior College</p> <ul style="list-style-type: none"> • Health Science 	Principal Counselor	Local	August 2016	Students will register for course in fall of 2017. Courses are free of charge.	
<p>Continue enrichment opportunities for GT students.</p> <ul style="list-style-type: none"> • Field Trips (Physics Day, Renaissance Fair, Dallas Art Institute) • Dual Credit Coursework (62 hours) • Prep Course for ACT/SAT Review in ELA and Math • Addition of Robotics program at HS offering Principles of Engineering classes • Mock Trial/Debate Team 	Principal Counselor Teachers	Local	Throughout the Year	100% of eligible students will be identified and have opportunity to participate.	
<p>Continue to provide activities enabling students to smoothly transition from the home to school, from campus to campus, and from school to work.</p> <ul style="list-style-type: none"> • 9th Grade Orientation • Indian Pride Night • Career Day • College Day • Career Choice Materials in Counselor's office • FAFSA meeting with TJC Reps • Job Shadowing Program • UT Tyler Mobile Go Center • Parent Information Night (College Info) • Invite colleges/military on campus during lunch periods to present/visit with students. 	Principal Counselor Assistant Superintendent	CTE Local	Throughout the Year	100% of students will have opportunity to participate.	
<p>Provide parents access to student grades via the internet.</p> <ul style="list-style-type: none"> • Gradebook/School Web Site accessibility 	Principal Assistant Superintendent	Local	Weekly	100% of parents will have the opportunity to participate.	
<p>Offer Reading courses for students qualifying for dyslexia services, LEP students, and struggling readers.</p>	Principal Reading Teacher Assistant Superintendent	Title I, Part A Local	2017-2018	100% of participating students will master a minimum of 70% of tested objectives.	
<p>Create an environment of increased accountability for all staff.</p> <ul style="list-style-type: none"> • Lesson plans reflecting implementation of aligned curriculum & department meetings. • Administrator Walk-Through Visits • Regularly Scheduled Faculty Meetings With Required Attendance 	Principal Teachers Assistant Superintendent	Title I, Part A Local	2017-2018	100% of faculty will participate.	

Implement an inclusion model with instructional support for special education students.	Superintendent Assistant Superintendent Principal Teachers	Special Education Local	2017-2018	Monitoring of student progress.	
Continue to provide Pregnancy Related Services. <ul style="list-style-type: none"> Meet with nurse to ensure students needs are met 	Principal Counselor Assistant Superintendent	Local	2017-2018	100% of eligible students stay enrolled in school and earn credits toward graduation.	
Provide student incentives for perfect attendance, good behavior. <ul style="list-style-type: none"> Semester Exam Exemptions Teachers will contact parents of students that are routinely missing school. Principal will contact parents, visit with students, send warning letters and meet with ARC to discuss with parents. Incentives for grade levels based on attendance rates (jrs/srs off-campus lunch) 	Principal	Local	On-going	96% or greater of students will be in attendance each six weeks.	
Contact parents regarding student absences and file truancy complaints with the municipal court.	Principal Truancy Prevention Facilitator	Local	2017-2018	96% attendance rate or higher each six weeks.	
Provide EOC remediation courses in Reading/ELA and math for at-risk students. <ul style="list-style-type: none"> EOC Math, ELA, Science and History Remediation Classes Reading Class Before/After school tutorials in core classes 	Principal Counselor Assistant Superintendent	Title I, Part A Local	On-going	60% of students will pass the EOC in the December re-take.	
Provide staff with training on identifying, supporting, and monitoring student groups. <ul style="list-style-type: none"> Dyslexia and Related Disorders Limited English Proficient Special Education Gifted and Talented At-Risk Assure regular time and support for staff to engage in professional development and team collaboration. Sustained by principals through professional learning opportunities and in staff meetings.	Principal Assistant Superintendent	Local	2017-2018	100% of teachers will participate. 100% of eligible students will be identified and have opportunity to participate.	
Continue to provide students and parent's career education to develop the knowledge, skills, and competencies necessary for a broad range of career opportunities. <ul style="list-style-type: none"> Higher Education Admissions and Financial Aid Resources and Opportunities up to \$1000 per year TEXAS Grant Program Teach for Texas Grant Program Job Shadowing Program Career Day 	Principal Counselor	CTE Local	2017-2018	100% of students will have access to information.	
Establish VOICE program through Teen Leadership so all students entering high school will receive VOICE training.	Principal Counselor Teacher	Local	2017-2018	Teen Leadership	
Utilize tools to communicate scholarship/college information to students/parents: <ul style="list-style-type: none"> Remind 101 Google Classroom 	Principal Counselor	Local	2017-2018	Increase knowledge of college information and scholarships.	
Research strategies/programs that are most effective in preventing dropout prevention.	Principal Counselor Assistant Superintendent	Local	2017-2018		
TJC Promise Scholarship Opportunity for 2017-2018 Freshmen Class and beyond which will provide 2 years of tuition and fees for students meeting eligibility criteria.	Principal Counselor Assistant Superintendent Superintendent	Local	2017-2018	Students meeting criteria to qualify for 2 years of tuition and fees paid for at TJC.	

Participate in Title III, Contracted with Region VII ESC for services to ensure high academic standards for LEP students. <ul style="list-style-type: none"> Sheltered Instruction Training for Social Studies Teachers 	Assistant Superintendent Region VII	Title III	August 2016	100% of participants will provide documentation of attendance.	
Train all academic content area teachers in ELPS.	Principal Assistant Superintendent Region VII	Title III Local	August 2016	100% of academic content area teachers will participate.	
Pay testing and certification fees for all teachers acquiring new ESL certification.	Principal Assistant Superintendent	Local	2017-2018	100% of teachers will have opportunity to participate.	
Provide additional support for LEP students with an ESL aide.	Principal	Local	2017-2018	100% of LEP students will participate.	
Require ESL certified teachers to attend at least a 6 hour update to assist with instructional strategies in working with ESL students.	Assistant Superintendent Principal Region VII	Local	2017-2018	100% participation of all ESL certified staff	
Delay state testing with ESL students where possible. <ul style="list-style-type: none"> IPC Fr year vs Biology World Geo or World Hist vs US History 	Principal Counselor	Local	2017-2018	Student placed into appropriate course.	
Region 7 ESL/LEP Specialist working with campus administration/teachers to meet the needs of ESL learners	Assistant Superintendent Principal Teachers	Local	2017-2018	Improved academic performance and TELPAS results for ESL students.	
Provide capacity building, on-going staff development opportunities for all faculty and staff through Region VII ESC contracts. <ul style="list-style-type: none"> Leadership Development Cooperative Math/Science Cooperative Professional Development Cooperative Title I Services Special Education Services Title III Contacted GT Cooperative 	SBDM Committee Principal Assistant Superintendent	Local	Monthly	100% of participants will provide documentation of attendance.	

Goal 2: GSISD will increase state and federal assessment passing rate in Reading and Math to meet STAAR Progress Measures and performance levels for all students for 2017-2018 by providing effective instructional strategies and interventions.

- **Objective 1:** GSISD will provide professional development for leadership and staff that will develop appropriate knowledge and skills and result in ownership of student success and learning.
- **Objective 2:** Students will receive successful classroom strategies and RtI interventions which will lead to increased performance on state assessment, decrease dropout rate, and increase the number of students performing at target goals.

Summative Assessment: Accomplishment of objective as measured by STAAR and TELPAS results.

Title I Schoolwide Components: 1, 2, 3, 4, 8, 9, 10

Strategy	Person Responsible	Resources	Timeline	Formative Assessment	Notes
Provide Reading Improvement instruction for all LEP students as needed. <ul style="list-style-type: none"> • Rosetta Stone • Reading Class • Utilize ESL Aid in ESL class to meet the diverse needs of the ESL group 	Principal Assistant Superintendent ESL/Reading Teacher	Title I, Part A Local	2017-2018	100% of LEP students will participate as needed.	
Utilize DMAC/TEKSCORE for progress monitoring in Reading/ELA and Math. Meetings with core teachers regarding progress monitoring to discuss progress, planned interventions, data disaggregation, and tutorials.	Principal Teachers	Local	September 2017 October 2017 December 2017 January 2018 March 2018 April 2018	100% of students will master a minimum of 70% of tested objectives.	Tutorials available each morning at 7:45 and after school as needed.
Continue research-based instructional intervention programs. <ul style="list-style-type: none"> • Reading improvement program as regular education setting • Math/Science/History/English remediation classes for grades 9-12 • Provide tutorial supplemental materials through Region 4 • Provide Region 7 assistance from ESL/ELA specialist • Provide assistance from Math Consultants • SAT/ACT class in Math and ELA • Odyssey Ware (credit recovery) • ProjectShare • Rosetta Stone 	Principal Teachers Assistant Superintendent	Local IMA	Monthly	100% of students will master a minimum of 70% of tested objectives.	
Incorporate the following in ELA classes: <ul style="list-style-type: none"> • Academic Word Walls • Stems • Strategy Walls 	Assistant Superintendent Principal ELA Teachers	Local	On-going	Walk-throughs	
Provide Core teachers with a planning day for lesson plans, progress monitoring assessments, professional development, and data disaggregation each 6 weeks.	Assistant Superintendent Principal Core Teachers	Title V	Each Six Weeks		

Goal 3: GSISD will promote Community Engagement and Parental Involvement to increase partnerships in the education process to improve student achievement.

Objective 1: GSISD will promote and encourage all stakeholders to attend district and campus meetings to build trust and confidence through communication and transparency at all levels of participation.

Summative Assessment: Accomplishment of objective as measured by STAAR and TELPAS results and State Certified Teacher Surveys.

Title I Schoolwide Components: 4, 6, 9

Strategy	Person Responsible	Resources	Timeline	Formative Assessment	Notes
Continue to provide opportunities for parents to be partners in education. <ul style="list-style-type: none"> • Parent Booster Clubs • Campus/District SBDM Committees • Parent Conferences • Parent Meetings • Scholarship Information Night • Financial Aid Night (TJC Representatives Available) • Indian Pride Night 	Principal Counselor Assistant Superintendent	Title I, Part A CTE Local	Monthly	100% of parents will have opportunity to participate.	
Provide parents opportunities to be partners in school events such as: <ul style="list-style-type: none"> • Halloween Cuisine • Christmas Tea • Veteran's Day Program • Sports Boosters • Band Boosters • Indian Pride Night • Work with local organizations such as Lions Club for food drive 	Principal Counselor	Local	Throughout the Year	100% of parents will have opportunity to participate.	

Goal 4: GSISD will recruit, support, and retain teachers and principals who are dedicated to providing a quality education to our students and their families.

- **Objective 1:** Provide staff on-going targeted professional development for continued growth.
- **Objective 2:** All students will be taught by state certified teachers.

Summative Assessment: Accomplishment of objective as measured by the PEIMS 425 Record.

Title I Schoolwide Components: 3, 4, 5, 10

Strategy	Person Responsible	Resources	Timeline	Formative Assessment	Notes
Participate in Personnel Services Cooperative with Region VII ESC for access to database of certified applicants.	Superintendent Principal	Local	2017-2018	100% of new hires will be highly qualified.	
Continue to provide above state-base salary scale and financial incentives to recruit and maintain state certified teachers.	Superintendent Principal	Local	2017-2018	100% of teachers will be highly qualified.	
Provide capacity-building professional development opportunities beyond regional services through local training, seminars, and conferences. <ul style="list-style-type: none"> ▪ CTE Summer Conferences ▪ TASSP ▪ Special Education Updates ▪ Technology Conference ▪ TASA Conference-school safety 	SBDM Committee Assistant Superintendent Principal	CTE Local	2017-2018	100% of participants will provide documentation of attendance.	
Require all new substitute teachers to attend Substitute Teacher Training. <ul style="list-style-type: none"> • Call certified subs first 	Assistant Superintendent Principal Secretary	Local	August 2017 January 2018	100% of substitute teacher s will participate.	
Provide one-day new teacher orientation and mentoring.	Principal Assistant Superintendent	Local	August 2017 On-going	100% of new teachers will participate.	
Campus principal will conduct walk-thru's and scripted observations. Principals will look for higher-level questions, thinking maps, and daily objectives. Enhance performance reviews and feedback, ensuring consistency among all administrators using T-TESS, and walk-thru's..	Principal	Local	Weekly	100% of teachers will participate	

Goal 5: At GSISD all students will be educated in learning environments that are safe and secure.

- **Objective 1:** All learning environments will promote student success and will be drug free and conducive to learning.
- **Objective 2:** Campuses will provide speakers to encourage student safety and the importance of making healthy choices.

Summative Assessment: Accomplishment of objective as measured by the Annual Dropout Rate and Completion Rate.

Title I Schoolwide Components: 1, 2, 4, 6, 9, 10

Strategy	Person Responsible	Resources	Timeline	Formative Assessment	Notes
Provide security cameras in campus hallways. <ul style="list-style-type: none"> • High School 	Superintendent Principal	Local	2017-2018	10% decrease in discipline referrals each six weeks.	
Continue classroom activities to support and enforce health and safety. <ul style="list-style-type: none"> • First Aid Certification • CPI Team training • TBSI Team Training • Fire Drills/Shelter-In-Place Drills • TBG Solutions with MS/HS students (Social Media) • Brook Gibbs Presentation • Texas Poison Center Assembly • Red Ribbon Week • Morning announcements 	Principal Counselor Assistant Superintendent SHAC	Title I, Part A	Monthly	Decrease in discipline referrals.	
Continue to provide alternative instructional settings with structured environments and credit recovery. <ul style="list-style-type: none"> • Rains ISD Alternative Education 	Principal	SCE Local	Monthly	100% of students will return to regular setting.	
Continue to address the following in faculty meetings. <ul style="list-style-type: none"> • Discipline Management to Include Physical and Verbal Aggression, Sexual Harassment, and Bullying • Classroom Management • Conflict Resolution • Student Code of Conduct • Suicide Prevention/Intervention 	Principal Counselor Assistant Superintendent	Local	2017-2018	100% of teachers will participate.	
Continue to require and provide CPR/First Aid training. <ul style="list-style-type: none"> • Principal • Campus Secretary • Coaches, Band Director, & Cheerleading Sponsor • Identified CTE Teachers • Bus Drivers 	Assistant Superintendent Principal Nurse	Local	August 2017	100% of identified groups will participate.	
Ensure each campus has trained Crisis Prevention Intervention team. <ul style="list-style-type: none"> • Ricky LaPrade • Audra Phillips • Kelli Cassell • Jessica Autry 	Principal Assistant Superintendent	Special Education Local	August 2017	100% of campuses will have trained team.	
Create a learning environment of high expectations for all students through strict enforcement of Code of Conduct and through shared pride in accomplishments and appearance. <ul style="list-style-type: none"> • Class Meetings • Guest Speakers • Student Council Programs • Off-Campus Lunch Program 	Principal Teachers	Local	2017-2018	Decrease in discipline referrals each six weeks and increased attendance rate.	
Utilize random dog searches for illegal substances.	Superintendent Principal	Local	Monthly	Reduction in incidents of found contraband.	
Educate all students in the least restrictive environment, with the goal of	Principal	Local	Monthly	Decrease in discipline referrals	

<p>all students being successful in the mainstream classroom, through the following behavioral interventions:</p> <ul style="list-style-type: none"> • Counseling • VOICE (10 week program on Friday's in Teen Leadership class) • Goal Setting and Review 	<p>Counselor Assistant Superintendent</p>			<p>each six weeks.</p>	
<p>Work closely with law enforcement to provide educational opportunities through assemblies for our students about the following:</p> <ul style="list-style-type: none"> • Cyberbullying • Social Media • Inappropriate pictures 	<p>Assistant Superintendent Principal Counselor</p>	<p>Local</p>	<p>Yearly</p>	<p>Decrease in discipline referrals each six weeks and improved grades.</p> <p>Decrease inappropriate social media violations.</p>	



Changing the World One Student at a Time